

S. A. V. E.

Safeguard Atone Validate Educate

November 30, 2012

Arne Duncan, Secretary of Education
Office of the Secretary
LBJ Education Building
400 Maryland Avenue, SW
Room 7W311
Washington, DC 20202

Re: Proposal for the Establishment of Incarceration Prevention Class & Reassessing Juvenile Incarceration Focusing on Prevention

I am the founder and president of Safeguard Atone Validate Educate (SAVE). SAVE is a prison led movement established to stop the flow of youth entering the justice system. I have written several self-help books for parents and the community to assist in bringing the realization of the dangers of criminal activity to our youth and practical ways to correct behaviors.

In 2011, I challenged the nation to incorporate January as save a child month. A month dedicated to at risk youth by providing programs and special events and activities that communities as a whole can participate in. Mr. Dean has also written a gang truce document for law enforcement. This proposal is sent to you to encourage you to consider incorporating to your programs. I feel that one of the best tools we have is the knowledge and experience by inmates who can give various alternatives but who better yet, can reach at risk and troubled kids, the majority of us have been in their shoes.

Incarceration Prevention Class

1. Purpose and Scope – to provide a course outline, herein referred to as the “Incarceration Prevention Class”, to compliment those offered currently by school districts:
 - Student Character Education
 - Decision Making Involving Peer Pressure
 - Occupational Education
 - Abuse Issues (drug, physical and emotional)
 - Gang Violence

This class relates to all students K – 12th grade, including charter and private schools and to any organization or club which provides youth-oriented services. Such students need training and awareness – some technical, some advisory and some a matter of insightful and informed practice that is essential to public safety.

While classes from public and private schools address the basics standards of living applicable to students, this class more specifically addresses situations that are especially applicable to at risk students. It is designed for prevention and intervention purposes.

2. Action – all schools should ensure each student receives and completes this class

3. Program Objectives - The expected results of this class are:

- a. Students will conduct themselves in a manner that creates and maintains respect for their family, community and their general well-being.
- b. Students will avoid situations which involve crime, drugs, gangs and violence
- c. Students will comply with school rules and regulations
- d. Student will uphold the laws governing their lives
- e. Students will immediately report any abuse or apparent peer pressure to their principle or another appropriate authority.

4. Definitions – For the purposes of this class, the following definitions apply:

- a. Incarceration Prevention Class (IPC). The official name of the course
- b. Money and Drug Addiction (MADA). MADA typically will involve assessment/evaluation, treatment, and monitoring/managing components. The assessment/evaluation component of MADA is non-voluntary. Assessment of at risk behavior will be completed for all students. Behavior treatment is a voluntary component of MADA. The monitoring/management component of MADA is non-voluntary.
- c. Behavioral Modification Plan (BMP). Students with a disruptive behavior history, who also engage in risk relevant behavior while in school may be subject to the development of a Behavioral Modification Plan (BMP). BMP's, with parental approval may impose relevant restrictions in the interest of ensuring the good order, discipline and safety of the school, and/or to protect the public.
- d. Risk Relevant Information (RRI). Risk relevant information obtained from students, or obtained about students during the course of their enrollment, is considered to be confidential. Risk Relevant Information obtained during a student enrollment maybe documented in a student's school record and reviewed in association with formal evaluation procedures utilized in the determination of whether a student meets criteria for the development a Behavioral Modification Plan.
- e. During the Conduct of a Field Trip. The time between the beginning and ending of a field trip. The conduct of a field trip begins on the earliest date and authorized official directs that a specific field trip be taken to promote incarceration prevention. These trips can include:
 - Correctional Facilities
 - Morgues
 - Court Rooms
 - Hospitals

The conduct of a field trip ends with the visitation of the venue.

This concludes the SAVE proposal for Incarceration Prevention Classes. I am aware that there are many effective classes that deal with at risk youth or those with a criminal mindset. What I hope differs our program is that it will give the students a realistic grasp on the consequences of

bad behavior and an opportunity to change their mindsets working with other students and with encouragement from the community.

Thank you for your attention. Please feel free to contact me at the below address or email.

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